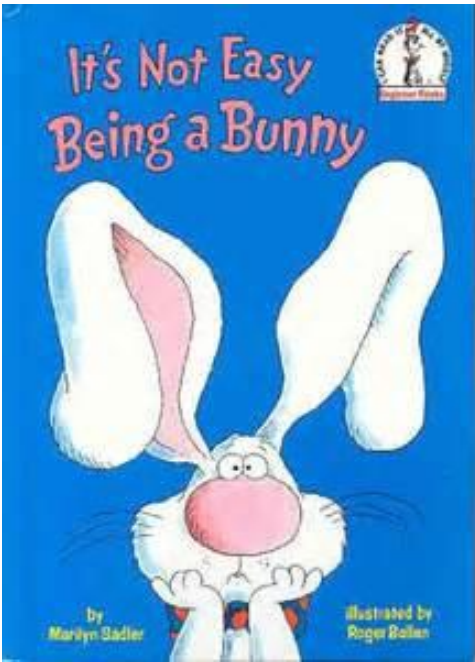


## APRIL



A favorite spring time book is **It's Not Easy Being a Bunny** written by Marilyn Sadler and illustrated by Roger Bollen. This is a delightful story about a bunny named P.J. Funnybunny who decides he does not like being a bunny and goes off to explore what other animal families he may like to live with instead. With each choice, PJ finds out that there are things about each of the animals that he does not like as well! P.J. ends up back with the Funnybunnies, discovering that he really does not mind having big ears, having too many brothers and sisters, and eating cooked carrots every day. This story has a very nice theme (be happy with yourself) that I was able to discuss with the students at their level.

### Questions:

After reading the book all the way through, return to the beginning and go through the pages again, asking questions on each page with the illustrations as visual supports. Ask **who** P.J. went to live with (bears, birds, beavers, pigs, moose, possums, and skunks). For each animal, ask if P.J. liked being that animal (the answer is always NO!). Then ask **why not?** Some of the children are able to give me the reasons why P.J. didn't like being each of the animals (i.e. the bears sleep too much, he can't fly like a bird, he doesn't like sitting in the mud like the pigs, etc.) If the children are not ready to answer why questions, ask a yes/no question again stating the reason. For example,

Who did P.J. go to live with next? the possums

Did P.J. like being a possum? no

Did he like hanging upside down? no

### Extension activities:

- here is a good reading of *It's Not Easy Being a Bunny* that I found on YouTube: <https://www.youtube.com/watch?v=ZuIF47TI4m8>
- help your child make their own book after coloring and cutting out the animal drawings on the following page; help your child put his/her book in the same order as **It's Not Easy Being a Bunny** to practice sequencing skills.

