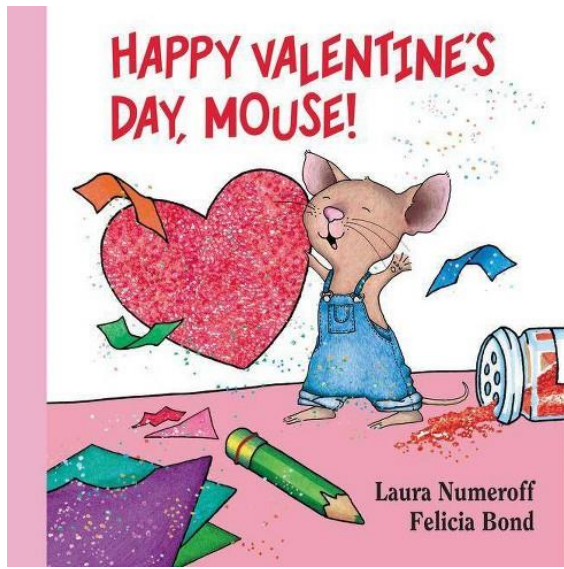


FEBRUARY



Happy Valentine's Day, Mouse! by Laura Numeroff; illustrated by Felicia Bond. This is a short little story about Mouse and why he makes Valentine's day cards for his friends. Each valentine is special and unique, just like each of Mouse's friends. This story is great for highlighting action words (i.e. dancing, painting, exercising, etc.). It is also good for formulating subject + is + present progressive verbs (i.e. Mouse is painting). You can also ask your child a variety to WH questions throughout this story i.e. Who is this? What is he/she doing? Where is

(character i.e. Mouse)? If your child is working on later developing WH questions, this story can also provide some simple practice on answering WHY questions i.e. why does mouse love bunny? Because she is great at playing hide and seek.

This is a cute story that you can read before helping your child make his/her valentines.

Sample Questions for every page:

Who is this?

What is he/she doing?

What is he (verb -ing)? (i.e. what is he painting/lifting, etc.)

Where is the (mouse/bunny, etc.)? *Mouse is on top of the paint can, Bunny is in the bucket, Mouse is at the top of the pile, etc.*

How does dog feel? *Dog is happy*

How does mouse feel? *Mouse feels surprised*

Who is at the door? *Mouse's friends*

What did they bring him? *Chocolate chip cookies*

How do you think Mouse feels now? *He's happy*