

Instructions for use of the core vocabulary at home

We are focusing on just a few **KEY** communicative intentions this first semester.

1). I want _____ phrases.

2). I like _____ phrases

3). I see _____ phrases

4). I go _____ phrases

We are just “modeling” what the student is intending to say using the core vocabulary board. We are NOT taking his/her hand to make them touch the pictures/words.

Example.....the student reaches for some food, so we point to, (model) on the core board “ I want that”, pointing to /I/ /want/ , /that/ and then to the food to clarify what /that/ means while we say “ I want that.”

Eventually the student will try to point to the pictures on his/her own and may even try to say some of the words. Reward and praise any attempts.