

Pete the Cat - Pete's Big Lunch by James Dean. This is a story about our favorite blue cat, Pete, and the interesting sandwich he decides to make himself for lunch. The story shares how Pete makes a sandwich so big that he knows he can't eat it by himself and invites his friends over to help him. Embedded in this cute little story are some familiar foods as well as great exposure to various preschool concepts. Pete talks about his sandwich being too small, needing to add more items, and being too big. We also hear about crunchy crackers and huge scoops of ice cream. To work on spatial concepts, you can talk about what food items are on top, in between, and under. For example, have you child find the food that is on top of the fish or under the hot dogs, etc. If your child is able to express spatial terms such as on top, under, and in between, have him/her tell you where specific foods are i.e. where is the bread? (under the fish) or where is the pickle? (on top of the apple or under the cheese, or in between the cheese and the apple!

This is a great story to share when you might be getting ready to make some sandwiches and have a picnic outside. Enjoy!

## Sample Questions:

Who is this? Pete
What time is it? Lunch time (you can offer your child verbal choices, time for breakfast or lunch?)
What did Pete get? He got bread and fish
What else did he get? He got tomato and mayo
Do you like tomatoes/mayo?
Uh oh, Pete thinks his sandwich is too $\qquad$ (small)

What else does Pete put on his sandwich? Apple, crackers, pickle, cheese, egg, hot dogs, banana, beans, and 3 scoops of ice cream (if your child has difficulty answering this question, show them the pictures).

Uh oh, now Pete's sandwich is too $\qquad$ (big)

Who does Pete call? He calls his friends
What are the cats doing? They are riding on skateboards/bike
Where are they going? To Pete's house
What will they do? Eat lunch/sandwich
Who did Pete share his lunch with? He shared his sandwich with his friends.

